

# Key Stage 2 Lesson Plan

## 2012

Slide	Organising	Content	Resources
1	Group	<p>Introduce yourselves and explain the purpose of the session</p> <p>Aim of session : <b>To make your home safer</b></p> <p>Objectives:           <b>To use smoke alarms to save lives</b>                                          <b>Make an escape plan</b>                                          <b>Make an emergency call</b>                                          <b>Understand why Hoax and Arson are crimes</b></p> <p>Explain : we want you to be able to make your homes safer and you will have a work book to help you</p>	Powerpoint Workbooks
2	Group	<p>Ask the question</p> <p>Watch the clip - ask group to notice what happens to the smoke</p> <p>How long would it take you to wake up and get out of your house?</p>	Film clip
3			
4	Group	<p>Ask group what they saw about the behaviour of smoke</p> <p>Use this slide to summarise the behaviour of smoke seen in film.</p>	
5	Pair	Work in pairs - 1 minute to discuss can you can think of 5 different things	
6	Pair	<p>Ask each pair to score themselves as you reveal the ideas - maximum of 5 points.</p> <p>Anyone got all 5 points?</p>	
7	Group	Pupils put up hands to guess, then reveal the answer	

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8	Volunteers	Talk through the questions. Get volunteers to demonstrate different smoke alarms and practise shouting "Fire".	Smoke Alarms
9	Group 4/5	Work in groups 4 / 5. Give each group a picture of a house and pen. You have 2 minutes to agree how many smoke alarms the fire Service would recommend for this house and mark them. Compare their ideas. <b>Minimum : 1 alarm on each level of your escape route</b>	Per group - 1 house 1 pen
10	Individual	Put your hands up to say how you would use each of these things to make your house safe at night.	
11	Volunteers	Give one card to 7 individuals who hold them up at the front and get the group to move them into the correct order. Then get 4 pupils to role-play the escape (mum, dad, 2 children)	7 cards
12	Volunteers	Mention the school fire drill: When is the register taken? Why would this not work at home? Ask two or three pupils to explain their family's fire escape plan. Ask questions such as: Who is responsible for calling the fire service? Where is your meeting point? How should you behave in an emergency? <b>Stay calm, act quickly and safely</b> Reinforce the Motto : <b>Get out Stay out Call Out the Fire Service</b>	
13 14	Group	Who thinks YES / NO? Safe Room, block door, open window, shout FIRE, call 999 Film clip. As you watch, compare your plan with the clip and see if you need to change it	Optional Film clip

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15	Group	Has anyone had to do this?	
16	Individual	Ask pupils to imagine they have to report a fire. Tell them the fire could be in their own home, or perhaps they spot a house on fire whilst walking down the road (name a local street) Ask question before showing any answers - pupils put hands up to answer Then show answers one by one and ask individuals to tell you why each one is important	
	Pairs	Practise making a call	
17	Group	Go through questions 1 by 1 and get group to opt for <b>Yes or No</b> Answers : <b>Some modern phones will work even when switched off</b> <b>Yes, there is no charge for emergency calls</b> <b>Find where you have to go to get a signal</b> <b>Some modern phones will work even if main battery is dead</b> <b>112 is the European number and CAN be used in this country</b>	
18	Group	Hoax call - what is this? What other words could you use instead of Hoax? <b>Pretend / joke / false</b> Do we have to respond even if we know it is a Hoax?	
19	Volunteers	Arson - What does this mean? Explain definition Ask volunteers to expand on the 4 given reasons	

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20	Pairs	<p>Ask the question - <b>Fine up to £6,000 or life imprisonment if someone dies</b></p> <p>Take it in turns to dissuade your friend from committing a crime</p>	
21	Individual or pairs	<p><b>Quiz (Get group to stand and then sit down when they give a correct answer)</b></p> <p>Why are smoke alarms so important?</p> <p>How often should you test your smoke alarm?</p> <p>How many alarms should you have?</p> <p>Why do you put them on the ceiling?</p> <p>What should you do as part of your night time routine?</p> <p>Fires / electricals / doors / windows / keys / mobile</p> <p><b>In your escape plan :</b></p> <p>Why do you test the door handle before leaving your room?</p> <p>When do you check that everyone is awake?</p> <p>What is the motto?</p> <p>Who can go in to do a rescue?</p> <p>What is the European Emergency Number?</p> <p>What is your address? (ask 2 or 3 people)</p> <p>Why is it important to tell the fire service how many people are trapped in a fire?</p> <p>What is a Hoax Call?</p> <p>What is Arson?</p> <p>What is the maximum prison sentence you might get?</p> <p><b>Repeat questions if some are still standing</b></p> <p><b>Well Done!</b> Take your workbook home and go through it with your family. Bring it back in for your teacher to see then you can take it to keep at home.</p>	